

Task Force on Northern Post-Secondary Education

NWT ENGAGEMENT THEMES

creating post-secondary opportunities
in the North, by the North, for the North

Accessible and appropriate education



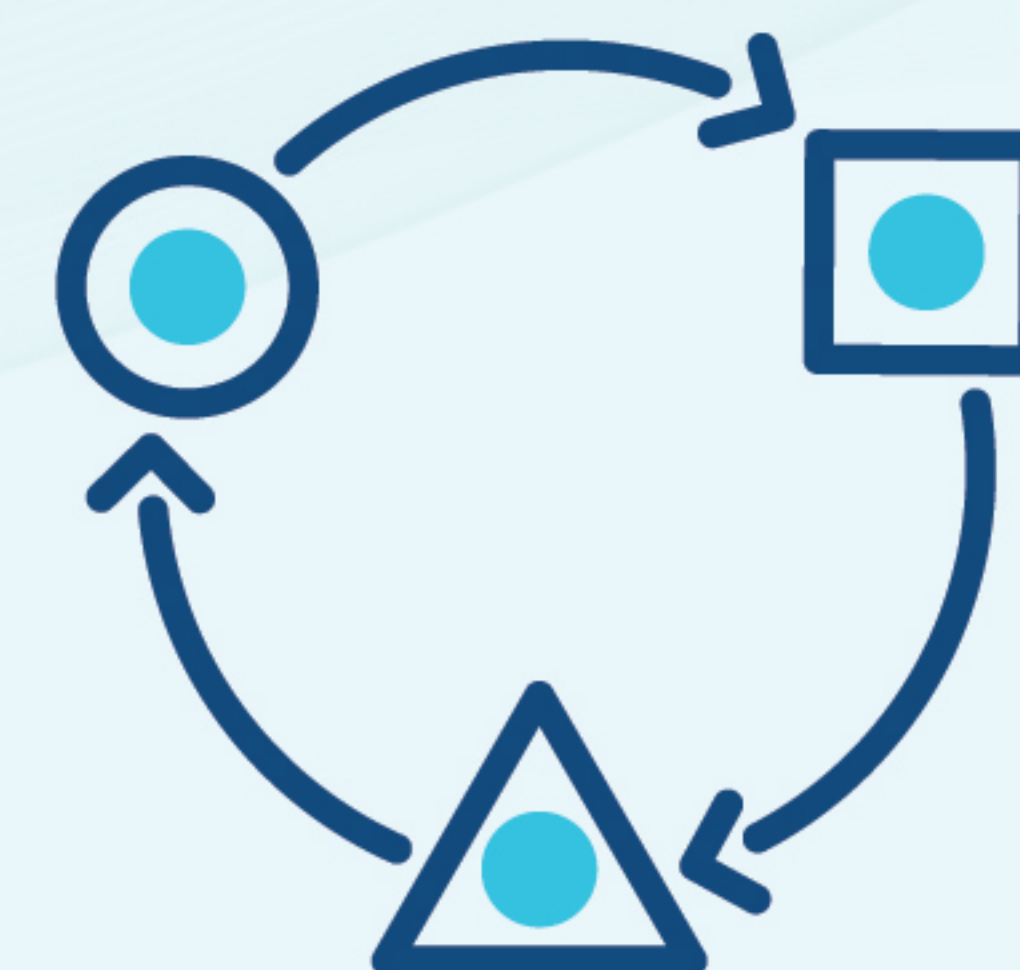
Support remote and community learning, so people can access education while staying close to their homes and families.

Western education models don't work for everyone.



Multiple options to enter into post-secondary education.

Programs that adapt to individual and community needs.



Reduce Barriers, and Provide supports

“Education, post-secondary education, should not be a privilege.”



Development of a culture of learners and educators, including family and community supports for education.



Affordable and appropriate housing, including family housing.



Supports for students as they transition into education, and employment.



Culturally appropriate mental health supports,

Want to read the whole report? It's online at
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Supporting Diverse Learners
and Programming



Create and support educational pathways in Indigenous languages and both official languages.

Create learning opportunities for newcomers and Francophones reflecting the unique Northern and Indigenous environment.



Celebrate the diversity of Northern communities.

Improving the K-12 Foundation

“If the children are taught in both cultures equally, they will be strong like two people”

Elizabeth Mackenzie (1990)

Train Northern Local early childhood educators, creating education and employment in communities.



Build school programming around the needs of families and communities.

Ensure students are leaving school with the skills and tools they need.



Indigenous and Northern led
Post-Secondary

“How can we put reconciliation into action?”



Programming that prioritizes Indigenous ways of knowing, doing and being.

Land-based education and training, affirming community and local knowledge, employment and opportunities.



Research led by Northern and Indigenous communities, that reflect Northern research needs.

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